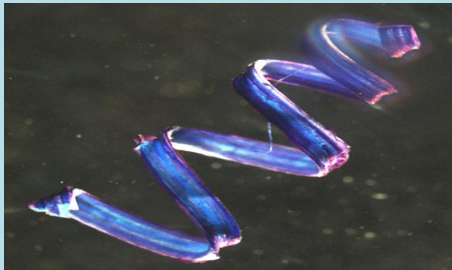



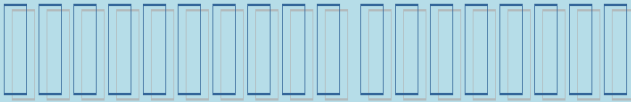
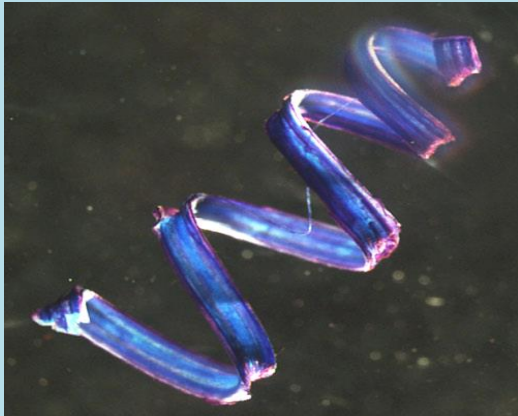



Language Arts for Grade Nine

2nd Term - Week 06 (01st up to 05th March 2015)

Date	SUBJECT	TOPIC (Class Works)	HOMEWORK
Sun. 01 MAR	POETRY in Literature Prentice Hall	<p>LITERATURE - POETRY</p> <p>Language and Literacy</p>  <p>" The Uncoiling " – an introduction "</p>	<p>POETRY in Literature</p> <p><i>Continue answering exercises done in Solved in class</i></p>
Mon. 02 MAR	<p>Writing Composition</p> <hr style="border-top: 1px dashed black;"/> <p>□□□□□□□□</p> <p>□□□□□□□□</p>	<p>□□□□□□□□□□□□□□□□</p> <p>Elements of EXPOSITORY WRITING</p> <p>Expository Writing & Language</p>  <p>at pppst.com</p> <ul style="list-style-type: none"> - EXPOSITORY WRITING EXERCISES (02) - Basic INFORMATION about EXPOSITORY WRITING <hr style="border-top: 1px dashed black;"/> <p>□□□□□□□□□□□□□□□□</p> <p>Vocabulary & Spelling Words</p> <p>Lesson No. 07 – PORTION EXERCISES (part 1)</p>	<p>Writing Composition</p> <p><i>Continue the writing exercises done in classroom</i></p> <hr style="border-top: 1px dashed black;"/>
Tues. 03 MAR	POETRY in Literature	<p>Scheduled Test</p> <p>□ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □</p> <p>DEFINITIONS, TYPES and BASIC INFO</p>	POETRY in Literature REVISE FOR TEST

2nd Term - Week 06

Date	SUBJECT	TOPIC (Class Works)	HOMEWORK
<p>Wed.</p> <p>04 MAR</p>	<p>Grammar for Writing</p> <hr/> <p>Vocabulary Workshop</p>	<p>Grammar for Writing</p> <p>“ Chapter 8 : Clauses “ (Independent & Dependent Clauses)</p> <ul style="list-style-type: none"> -Definitions of Independent and Dependent Clause. -Dealing with Independent and Dependent Clause. <hr/>  <p>Vocabulary & Spelling Words</p> <p>Lesson No. 07 – PORTION EXERCISES (part 2)</p>	<p>Grammar for Writing</p> <p>continue the DRAFT EXERCISE done in the classroom</p> <p><u>PASS the DRAFT EXERCISE, TOMORROW</u></p>
<p>Thurs.</p> <p>05 MAR</p>	<p>LITERATURE</p> <p>Prentice Hall</p>	<p>LITERATURE - POETRY</p> <p>Language and Literacy</p>  <p>“ The Uncoiling “</p> <hr/>  <ul style="list-style-type: none"> -Important highlights of the story. -Story's message / conflict / climax / symbolism -Author's purpose of the story. -Story impact / effect to the reader. 	<p>Prentice Hall Literature</p> <p><u>Continue answering exercises on Solved in classroom</u></p>

' Portion for Social Studies '

Approved : Omar Talal (English Coordinator)



